



SAINT PETER'S  
*International College, France*

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APPOINTMENT OF  
A TEACHER OF ENGLISH



Thank you for taking an interest in joining us at Saint Peter's International College. In 2020 we embarked upon an exciting project of creating a Catholic boarding school to offer an international education in the beautiful region of Nouvelle-Aquitaine.

We are proud of all all we have achieved to date and continue in our third year to work tirelessly towards delivering excellence of opportunity both in and out of the classroom.

As a full boarding school, we offer a wealth of co-curricular activities to ensure a vibrant, exciting and fun environment.

Saint Peter's offers a stimulating and fulfilling working environment ; no two days are the same here in College. Our small team is made up of passionate teachers are talented, friendly and dedicated to the work they do. The Catholic ethos of College permeates the daily life of our boys and teachers. As a mainly resident team, this aspect is one which is important in supporting the pastoral side in inspiring an education which helps the boys to grow and excel.

Life in a rural French village is enriching throughout term-time, and whilst there are boarding responsibilities shared among all staff throughout the week, you are encouraged to be independent of spirit in taking the opportunity to explore the richness that our region has to offer.

The successful candidate will be a motivated, resilient and adaptable individual who is looking to inspire a love of their subject and who is willing to get involved in the wider College life.

I look forward to hearing from you.

*Matthew Jackson*

Mr Matthew Jackson  
Head Master

Saint Peter's is an international Catholic boys' boarding school located on the banks of the river Gartempe, a 40 minute journey from Poitiers, and a 1 hour 30 minute TGV journey to Paris Montparnasse. We were founded in 2020 in response to a demand from families for a school which offers an international education whilst instilling Catholic values.

We are a boarding school, with a small group of day boys who live nearby. Currently our intake is at Years 7, 10 and 12. Depending on their academic choices, some boys choose to leave at the end of Year 11 and so we have a small Sixth Form which we are actively recruiting into in order to grow over the coming years.

The boys follow a full and challenging academic curriculum throughout the school day. In the afternoons and evenings and on weekends, they take advantage of a vast range of activities, including visiting speakers, Prep, academic support sessions, clubs and societies, sport and trips.

Our development plan looks to provide further investment into our historic buildings in order to double the number of classrooms, create a dedicated languages suite and to open two purpose built science labs.

Saint Peter's is a member of CISC (Catholic Independent Schools Conference) and is accredited by Pearson as an examination centre.



**B**oarders at Saint Peter's become talented, faith-filled young men ; growing up as informed Catholics in a nurturing boarding school environment with the Mass punctuating everyday life.

Boarders at Saint Peter's are :

**Active young men** ; taking advantage of an exciting outdoor lifestyle on the banks of the beautiful river Gartempe.

**Attentive young men** ; being self-aware, learning respect for other people's space, understanding the important role they play in our House system, the wider village community and within the boarding House where they share an individual bedroom and en-suite facilities with one other boy.

**Compassionate young men** ; building strong positive relationships with each other, our teachers and our resident Chaplain who place each boy at the heart of our educational mission.

**Healthy young men** ; enjoying a varied and balanced diet of fresh, home cooked food - including a continental breakfast and locally sourced, tasty lunches and dinner options.

**Resilient young men** ; responding to the challenge to go beyond their comfort zone, to excel in the classroom and to participate in a range of sports, events and extra-curricular activities.



# Giving our all to realise success.

In partnership with families, we provide a holistic education and seek to underpin learning with a mission to promote personal growth so that each boy has every opportunity to realise his individual potential.

A marker for success is to nurture their skills and mindsets to thrive, preparing them to take on the world as faithful young men. Boarding here at Saint Peter's encourages a strong sense of community and creates friendships and connections that will last well beyond the College.

As teachers we support the Saint Peter's values with a clear focus on :

**Academic Excellence** ... through dedicated teachers, smaller class sizes, the English national curriculum, good facilities and technology.

**Faith and Morals** ... underpinning the curriculum and College life to serve others with compassion and integrity.

**Inclusion** ... where we welcome and respect all pupils, families and backgrounds in a supportive and safe boarding community.

**Personal Growth** ... in a vibrant environment promoting life-long learning, friendships and culture.

**Responsibility** ... by providing a positive challenge to develop self-respect, personal resolve and resilience.



Saint Peter's is looking to appoint a Teacher of English for September 2023. The academic staff are a small group and teachers are called to teach their specialism as well as to collaborate across the whole school. English Language and Literature as well as English as a Second Language are core elements of the Key Stage Three and Key Stage Four curriculum.

## Person Specification

The successful candidate will be a qualified teacher of English to GCSE. They will have a real enthusiasm for their subject and the ability to communicate a love of learning to their pupils. They must be able to work well within a team and should be keen to make good use of ICT within lessons. We are looking for a person with vision, drive and sound judgement.

The Line Manager for the Teacher of English is the Director of Studies.

## Responsibilities

The responsibilities of the role include but are not limited to the following:

- Teach Sixth Form English desirable but not essential;
- Teach an additional subject at Key Stage Three essential (an ability to teach this subject to Key Stage Four would be an advantage but is not essential);
- Communicate an enthusiasm for humanities;
- Promote literature and reading within the College;
- Plan lessons carefully according to the relevant specification and schemes of work;
- Ensure that schemes of work are kept up to date and take responsibility for planning new schemes as required;
- Set and mark homework regularly and to keep efficient records of all lessons and homework assignments and grades;
- Assess and report on pupils' progress according to the requirements of the College and to keep to deadlines;
- Ensure the effective organisation of subject specific resources;
- Keep up-to-date with developing the use of ICT in the classroom, adhering to the need for clear lesson presentations;
- Teach and support pupils of all abilities and provide appropriate levels of work for pupils with additional needs, linguistic or other;
- Prepare, deliver and grade exams in line with the assessment schedule;
- Support the engagement with your subject beyond the classroom, through additional pupil support or clubs;
- If appropriate, deliver university preparation lessons to the Sixth Form pupils;

- Accept responsibility for pupil welfare and discipline in lessons, within the framework of the whole-school policies;
- Ensure that appropriate cover work is provided when absent;
- Attend daily staff briefings;
- Maintain an attractive, clean, engaging and well-ordered environment within the classroom, encouraging pupils in the display of their work;
- Fulfil other duties as required by the Director of Studies;
- Attend relevant courses in the interest of staff development;
- Be prepared to cover for staff absences;
- Carry out boarding duties in accordance with a termly rota;
- Invigilate public and internal examinations as and when required;
- Take an active role in co-curricular activities depending on interests and experience;
- Attend all relevant parent meetings as outlined in the academic calendar;
- Take charge of or assist as a Tutor for revision and learning support;
- Attend any other out of school functions, training or duties as required by the Head Master.

### Other duties

This job description sets out the main duties of a teacher. No job description can be fully comprehensive and all teachers will be required to support the Head Master in any work reasonably required to support the operation of the College. All teachers are also required to be a tutor and to be an engaged member of one of the Houses.

### Working at Saint Peter's

**A Catholic school.** Nearly all of our pupils and staff are Catholic. It is not a requirement of this post that applicants should be Catholic but all staff at the school are expected to be sympathetic to the religious and boarding character of the College.

**Full-Time/Part-Time.** This is a full time, term time appointment.

**Working Days and Hours.** Our teachers will be required to work Monday to Friday during term time. The school day is from 08h00 to 15h30 during term time. Teachers will be expected to contribute every week to after-school provision reflecting the full boarding nature of the College. All resident teachers are also expected to do evening duties and to do one day of weekend duties on three week rotation. Saturday is a non-working day as prescribed in the Convention Collective.

**Additional Days.** Teachers are required to attend one day of new staff INSET and a further six full days of CPD per year which are currently scheduled in the week before the start of each term. Teachers are required to attend the school's annual Open Day which currently takes place on the final day of the summer term.

**Salary.** The salary for this role will be paid in accordance with the Convention Collective. All teaching staff enjoy an additional allowance, factored into salaries, which reflects the additional commitment required of teaching staff in a full boarding school.

**Holidays.** Holidays must be taken during the school holidays and must not clash with CPD. All holidays are agreed at the commencement of the contract.

**Probationary Period.** The probationary period is set out as directed in the Convention Collective.

**Pension.** Teaching staff at Saint Peter's contribute to the statutory pension scheme in France, which on departure can be transferred to the UK or any European country pension scheme.

**Accommodation.** The post holder is not required to be resident on site and accommodation is not offered with this role. However, for teachers with additional boarding responsibilities or for single members of staff, accommodation can form part of the benefits.

**Meals.** Teachers are currently able to reserve lunch and, for staff on duty, a supper meal in the refectory. This privilege is non-provided as a benefit in kind for non-resident staff.

**Travel.** The College offers a transport service, at cost, at the beginning and end of term. There is currently no relocation package offered.





## How to apply.

A short letter of application addressed to Mr Matthew Jackson, Head Master, a completed application form and the names, addresses and telephone numbers of three referees (including the current or latest employer) should be sent by noon on the closing date of 2 April 2023 to:

[recruitment@stpetersfr.com](mailto:recruitment@stpetersfr.com)

First interviews will take place on 11 April 2023.

Second interviews will take place on 18 April 2023.



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General Enquiries : [enquiries@stpetersfr.com](mailto:enquiries@stpetersfr.com)  
Admission Enquiries : [admissions@stpetersfr.com](mailto:admissions@stpetersfr.com)

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